

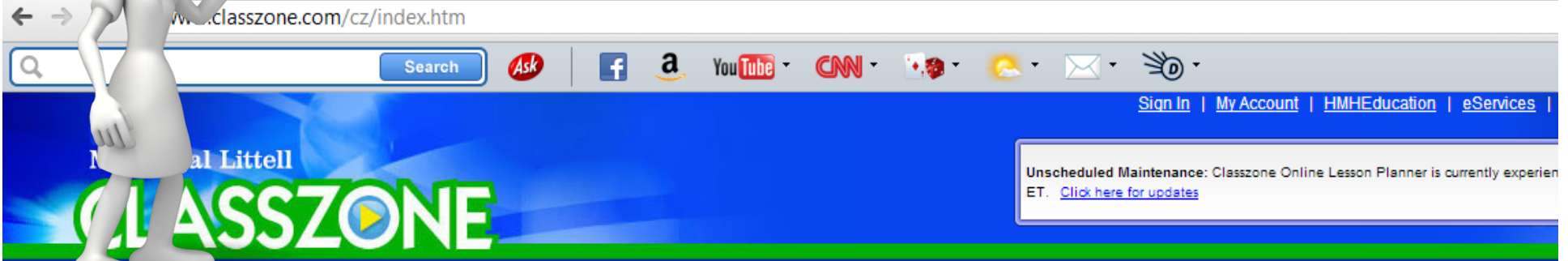
# Essay Scoring Home Work

Essay  Smart

Due January 7, 2013



# GO TO: classzone.com



**ClassZone Book Finder** Follow these simple steps to find online resources for your book.

## 1 Select Your Subject

	Middle School	High School
Language Arts	<input type="radio"/>	<input checked="" type="radio"/>
Math	<input type="radio"/>	<input type="radio"/>
Science	<input type="radio"/>	<input type="radio"/>
Social Studies	<input type="radio"/>	<input type="radio"/>
World Languages	<input type="radio"/>	<input type="radio"/>

**Click on the circle for Language Arts and High School**

## 2 Select Your Location

Click on the map or use the pull-down menu to find your location-specific resources.

Florida

International

## 3 Find Your Book



**Then Click GO to Find Your Book**

**Click on Florida**

# Choose your 10<sup>th</sup> grade Literature Textbook.

McDougal Littell  
**CLASSZONE**

Un  
2:1

 Language Arts, High School Books



  
[McDougal Littell Literature, Grade 9, Florida](#)

  
[McDougal Littell Literature, Grade 10, Florida](#)

  
[McDougal Littell Literature, Grade 11, Florida](#)

  
[McDougal Littell Literature, Grade 12, Florida](#)

  
[The Language of Literature Grade 9](#)

  
[The Language of Literature Grade 10](#)

  
[The Language of Literature American Literature](#)

  
[The Language of Literature British Literature](#)

  
[World Literature](#)

  
[Language Network Grade 9](#)

# Select *Essay Smart* in the Writing and Grammar Section

McDougal Littell  
**CLASSZONE**

Find another book

McDougal Littell Literature, Grade 10  
Selection Titles A-Z

Sign In | My Account | HMHEducation | eServices | Online Store | Contact Us | FAQ

Unscheduled Maintenance: Classzone Online Lesson Planner is currently experiencing a service interruption as of 2:16PM ET. [Click here for updates](#)

Search:

### Literature and Reading

- [Author Online](#)
- [Additional Selection Background](#)
- [Literary Analysis Frames](#)
- [Bob Marzano's Power Thinking Activities](#)
- [The Listening Center](#)

### Media

- [Production Templates & Project Ideas](#)
- [Media Analysis Guides](#)
- [Media Links](#)
- [Crossword Puzzles](#)

### Writing and Grammar

- [Grammar Arcade](#)
- [Writing Templates](#)
- [Graphic Organizers](#)
- [Publishing Options](#)
- [EssaySmart](#)

### Vocabulary

- [Vocabulary Practice: Flash Cards](#)
- [Vocabulary Practice: Interactive Games](#)
- [Activity Maker](#)

### Assessment

- [SAT/ACT Taking Strategies](#)
- [SAT Links](#)
- [SAT/ACT Flash Cards](#)

### Research

- [Web Research Guide](#)
- [Citation Guide](#)

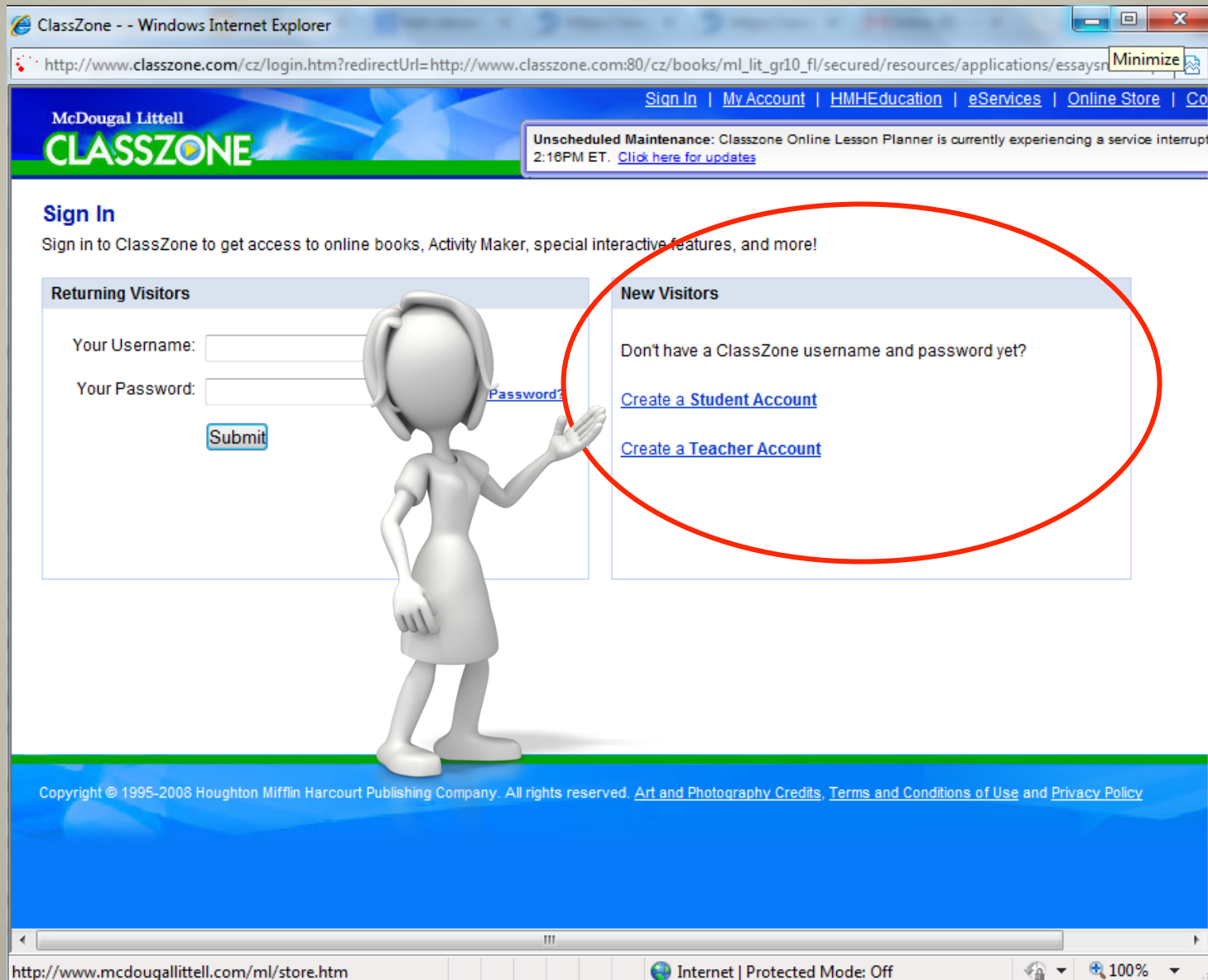
### Online Book

Available August 1, 2008.

### Teacher's Toolkit



# Create a **STUDENT ACCOUNT**



The screenshot shows a Windows Internet Explorer browser window displaying the ClassZone website. The address bar shows the URL: [http://www.classzone.com/cz/login.htm?redirectUrl=http://www.classzone.com:80/cz/books/ml\\_lit\\_gr10\\_fl/secured/resources/applications/essaysr](http://www.classzone.com/cz/login.htm?redirectUrl=http://www.classzone.com:80/cz/books/ml_lit_gr10_fl/secured/resources/applications/essaysr). The website header includes the McDougal Littell CLASSZONE logo and navigation links: [Sign In](#), [My Account](#), [HMHEducation](#), [eServices](#), [Online Store](#), and [Co](#). A maintenance notice states: "Unscheduled Maintenance: Classzone Online Lesson Planner is currently experiencing a service interrupt 2:16PM ET. [Click here for updates](#)".

The main content area is titled "Sign In" and includes the text: "Sign in to ClassZone to get access to online books, Activity Maker, special interactive features, and more!". There are two sections for login:

- Returning Visitors:** Includes fields for "Your Username:" and "Your Password:" (with a "Password" icon), and a "Submit" button.
- New Visitors:** Includes the text "Don't have a ClassZone username and password yet?" and two links: [Create a Student Account](#) and [Create a Teacher Account](#).

A 3D white character is standing in the center, pointing towards the "Create a Student Account" link. A red circle highlights the "New Visitors" section, including the text and the two links.

The footer contains the copyright notice: "Copyright © 1995-2008 Houghton Mifflin Harcourt Publishing Company. All rights reserved. [Art and Photography Credits](#), [Terms and Conditions of Use](#) and [Privacy Policy](#)". The browser status bar at the bottom shows the address <http://www.mcdougallittell.com/ml/store.htm>, "Internet | Protected Mode: Off", and a zoom level of 100%.

# You will see this when you have successfully registered! **Click** Continue

ClassZone - - Windows Internet Explorer

http://www.classzone.com/cz/createStudentAccount.htm?accountType=Student&redirectUrl=http://www.classzone.com:80/cz/books/ml\_lit\_gr10\_fl/secure

Signed in as 9930597 (Sign Out) | My Account | HMHEducation | eServices | Online Store | Contact Us | FAQ

McDougal Littell  
**CLASSZONE**

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## Registration Complete

You have successfully created a username and password for your account. You should use the same username and password each time you need to sign in to access content at ClassZone. You can change your account information anytime using the My Account link.

Your Username is: 9930597

Your Security Question is: High School Mascot

Continue

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# Now You Need to Activate the Account...

ClassZone - - Windows Internet Explorer

http://www.classzone.com/cz/showAccessError.htm?bookDir=ml\_lit\_gr10\_fl&errorMessage=This+product+has+not+been+activated.&redirectUrl=http%3A

Signed in as 9930597 (Sign Out) | My Account | HMHEducation | eServices | Online Store | Contact Us | FAQ

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**CLASSZONE**

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## Activation Required

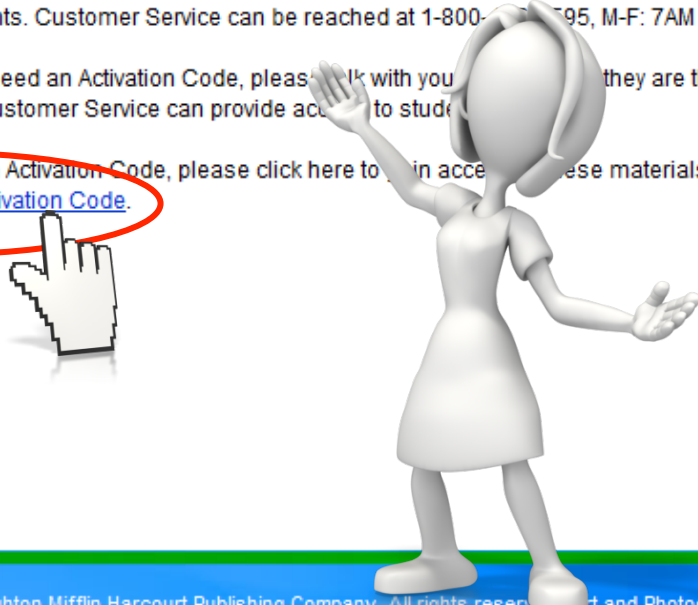
This product has not been activated.

To gain access to these materials, instructors need to place an order with Customer Service who will provide the necessary code that can then be distributed to their students. Customer Service can be reached at 1-800-393-995, M-F: 7AM - 6PM CST.

If you are a student and need an Activation Code, please talk with your teacher as they are the only ones who can provide this to you. Neither Technical Support nor Customer Service can provide access to students.

If you already received an Activation Code, please click here to enter in access to these materials.

[Click here to enter an Activation Code.](#)



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# Enter Your Activation Code

# 4696215-20

ClassZone - - Windows Internet Explorer  
http://www.classzone.com/cz/validate.htm?serviceType=essaySmart

McDougal Littell  
**CLASSZONE**

[Sign In](#) | [My Account](#) | [HMHEducation](#) | [eServices](#) | [Online Store](#) | [Contact Us](#) | [FAQ](#)

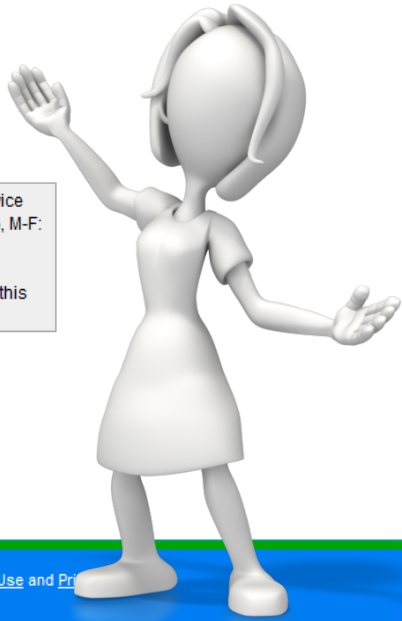
## Activate Your Products

If you have an activation code, enter it here:

Activation Code:  -  Example: 1234567-10 or 12345678-100

If you are an instructor and you need an activation code, please contact Customer Service to place an order. Customer Service will provide the code for you and your students to access ClassZone. Customer Service can be reached at 1-800-462-6595, M-F: 7AM-6PM CST.

If you are a student and need an Activation Code, please talk with your instructor as they are the only ones who can provide this to you. Neither Technical Support nor Customer Service can provide access to students.



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### Success!

You have successfully activated the product shown below and can begin using it immediately. Just click on the Go to ClassZone button.

This product is now in your account. Just sign in with your ClassZone username and password each time you want to use it.

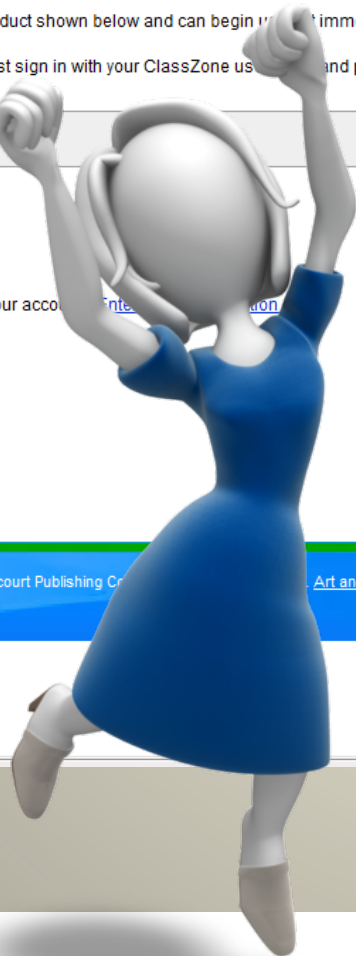
McDougal Littell Literature - EssayS  
978-0-547-22497-8

Go to ClassZone

Do you want to add more products to your account? [View more products](#)

# YOU DID IT!

## CLICK "Go to ClassZone"



# This is Your Essay Smart Program

b/essaysmart.html?param=700e710d720c730b740a7508760e75077 - Windows Internet Explorer

web/essaysmart.html?param=700e710d720c730b740a7508760e75077006657306180f000a700c087e060e1e1317601a651e161b601e6519661b156661136b606a127770087719


**Essay Smart** HIGH SCHOOL UserGuide **QUIT**

Select a writing prompt. [What is this?](#)

- ▶ Descriptive
- ▶ Expository/Informative
- ▶ How-To
- ▶ Narrative
- ▶ Persuasive

McDougal Littell

Internet | Protected Mod



We are now going to do an expository writing prompt. CLICK the arrow for PERSUASIVE!

Select a writing prompt. [What is this?](#)

on the streets after 10 p.m. on weekdays or after midnight on weekends. What is your position on this issue? Write an essay that would persuade the city council to agree with you. Be sure to support your position with detailed reasons.

[Prompt 5](#)

A well-known football coach once said, "Winning isn't everything, it's the only thing." Do you agree or disagree with this statement? Write an essay in which you state your position and support it with convincing reasons.

[Prompt 6](#)

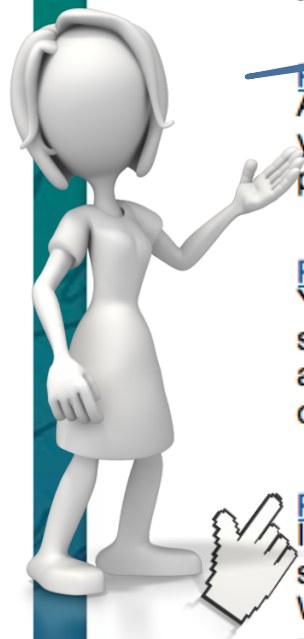
Your local school board is considering requiring students to take part in community service programs in order to graduate. What is your position concerning this issue? Write a letter to the members of the school board stating your position and supporting it with convincing reasons. Be sure to explain your reasons in detail.

[Prompt 7](#)

In an effort to save money, your local school board is considering eliminating elective subjects such as art, band, and auto mechanics. What is your position on this issue? Write a letter to the school board stating your position and supporting it with convincing reasons. Be sure to explain your reasons in detail.

► Writing About Literature

Choose Prompt 7.



Use the space below to write about the prompt you selected. You may also copy and paste your essay from a word processing program.



Tips for taking a timed writing test

**Expository/Informative Prompt**

In an essay, explain the importance of being able to see a situation from another person's point of view.

The prompt will look like this, but you are doing persuasive prompt 7.

Type Your Essay **HERE**. You may type your Essay in Word, then copy it and paste it here.

Before clicking the Submit button below, review your work one last time to be sure you've included all of the details and information that should appear in your final version.

Submit Your Essay for Scoring

When you're done, **CLICK HERE**.

# HERE'S YOUR RESULTS!

smart.html?param=700e710d720c730b740a7508760e75077006657306180a02090a08027...9181418671f6215161b601e6519661b156661136b606a1277700  
smart.html?param=700e710d720c730b740a7508760e75077006657306180a02090a08027606...571f6215161b601e6519661b156661136b606a127770087719641

You can **CLICK HERE** to **PRINT** your results.  
THIS IS WHAT YOU WILL TURN IN ON  
**TUESDAY, 1/7**

PRINT

PROMPTS

QUIT

## Holistic Score

**Advisory:** Your essay differs from other essays written on this prompt. Your style, vocabulary, organization, or focus on the topic may not be typical of other essays written for this prompt. Please keep this advisory in mind as you look at the score below and at the other feedback on this essay. We recommend that you discuss this essay and all feedback with your teacher.

*On a 6-point scale, your overall score was: 3*

[error code: NORMAL-BOUNDSVIOLATION] occurred while evaluating your essay. The following reasons may contribute to this:

Indicates, as in the unscorable case, that there is something unusual about this essay. The degree to which the essay varies from the norm is sufficient to raise a BOUNDSVIOLATION flag, but not sufficient to deem it unscorable.

## Analytic Feedback

EssaySmart evaluates each essay for the six traits of good writing. For each trait, one of the following skill levels is assigned to the essay: **superior, proficient, weak, limited.**

## Grammar Usage and Mechanics



**CONGRATULATIONS**

on using  
Essay Smart!

Please turn in by Tuesday,  
1/6/13