Building PLESS Knowledge through Informational Text Politics and history; Love and marriage; Economics and money; Social media, sports, and entertainment; Science, technology, and the environment.

Article's name and date:	Which area of PLESS does this article address?
What I already KNOW about the topic in the article:	
What I LEARNED about the topic (e.g., What is the	THREE pieces of EVIDENCE that helped me learn
moral lesson? What did I not know before that I can use in my other classes or readings? How can I connect this to other knowledge I already possess?):	about the topic (e.g., chart, graph, picture, caption, text, direct quote, or other feature):
What is the CENTRAL MESSAGE of the article, and HOW FAR DO YOU AGREE with it?	
Which pieces of EVIDENCE from above support your belief?	

Period _____ Date ____